

قطره دانش که بخشیدی ز پیش

متصل گردان به دریاهای خویش





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دكترا مديريت و توسعه منابع انساني DBA : Human Resource Development



مدرس MBA Program و DBA Program دانشکده کار آفرینی دانشگاه تهران



عضو مرکز بهره وری و کیفیت امریکا APQC



عضو انجمن مديريت منابع انساني آمريكا SHRM





عضو کمیته علمی و داوری جایزه تعالی منابع انسانی ایران عضو کمیته راهبری گواهی نامه حرفه ای منابع انسانی



عضو افتخاري انجمن مديريت منابع انساني ايران



**EFQM** عضو كميته علمي جايزه ملى تعالى سازماني



مديرعامل مؤسسه مطالعات و توسعه مديريت و سرمايه انساني پاسارگاد

## Leadership Development

#### References

**Society for Human Resource Management** 

**American Productivity & Quality Center** 

The Ken Blanchard Company

**Human Resources for Canadian Professional** 

**Center for Creative Leadership** 

# تعاریف رهبری

رهبری توانایی اعمال نفوذ بر گروه، در جهت تأمین اهداف و جهت دادن به افراد است.

رهبری هنر نفوذ در دیگران؛ یعنی تاثیرگذاری بر افراد در انجام وظایفشان بامیل و علاقه است.

رهبری فراگرد نفوذ اجتماعی است که در آن رهبر مشارکت داوطلبانه کارکنان را در تلاش برای کسب هدفهای سازمانی طلب میکند.

رهبر شخصی است که مؤثر ترین تغییر را در عملکرد گروه پدید می آورد.

- رهبری در قدرت ترغیب دیگران به تعقیب مشتاقانه
   هدفهای معین خلاصه می شود.
- رهبری ، آینده را برای افراد تعریف می کند با کمک
   چشم انداز آینده افراد را با یکدیگر متحد می کند و
   انگیزه ای را در آنها بوجود می آورد که علیرغم موانع
   به آن دست یابند.
  - تحول موفقیت آمیز ، ۷۰ تا ۹۰ درصد رهبری است و فقط ۱۰ تا ۳۰ درصد مدیریت

### رهبر فضائی خلق می کند که در آن همزمان ۳ موضوع تحقق یابد:

- 1. Purpose
- 2. Pride
- 3. Performance

Leadership Development: Know why

### Overview of Major Findings

Impact of the economy and Bench Strength are major issues.

Companies are looking for ways to accelerate High Potentials.

Companies need leaders that think strategically & inspire.

Leader-as-Teacher model is key.





#### Why all the focus on Next Generation Leaders?

- Baby Boomers are retiring.
- The vast majority of organizational leaders are Baby Boomers, with the most typical age being 58 years old.
- There are 11% fewer Gen Xers than Baby Boomers.
- Generation Y (25 and under) will not be management/leadership material for years to come.



### Strengths of the Next Generation Leaders

- Ability to prioritize a multitude of important demands on their time
- Ability to delivery results/results oriented
- A **high integrity** mind-set
- Understanding of the technical side of the business and the products and services



## Sustainable Leadership

- Called "leadership capacity" by Weiss & Molinaro.
- Defined as "the extent to which organizations can optimize their current and future leadership to drive business results and successfully meet the challenges and opportunities of an ever-changing business environment."

# Leadership Gap Defined by Four Aspects

- Talent
  - Availability
- Capability
  - Insufficient
- Development
  - Fragmented
- Values
  - Generation differences

#### Competency Deficits of Next Generation Leaders



## Table 6. Top 5 Competencies Most Lacking in the Next Generation of Leaders

- 1. Strategic thinking
- 2. Leading change
- 3. Ability to create a vision and engage others around it
- 4. Ability to inspire
- 5. Understand the total enterprise and how parts work together

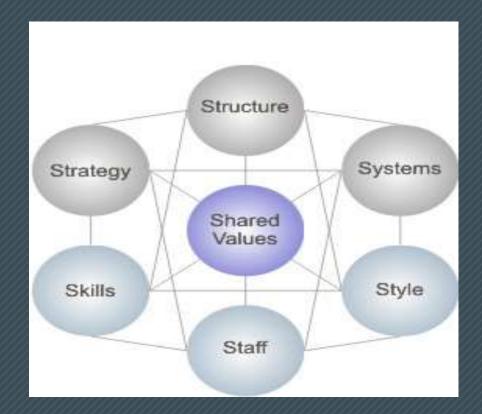


# Sustainable Leadership: Leader and Organizational Accountability

- Leaders' accountability for development of their competencies
- Organizational accountability (through HR as agent) for integrating systems, processes, programs, etc.
  - Embed leadership through organization
  - Focus on critical positions & key talent
  - Integrate leadership development

**Leadership Development: Approach** 

### سبک رهبری باید با سایر عناصر معماری سازمان، هماهنگ توسعه پیدا کند



## The McKinsey 7S Framework

**Ensuring that all parts of your organization work in harmony** 

### ۶ سبک رهبری

- آرمانی (Visionary)
- "Come with me." Most Strongly positive
- مربی گری (Coaching)

- "Try this." Highly Positive
- پیوند جویانه (Affiliating)

– "People come first." Positive

• دموکراتیک (Democratic)

– "What do you think?" Positive

- پیشتازی (Pacesetting)
- "Do as I do, now." Often Highly Negative
- آمرانه (Commanding)
- "Do what I tell you." Highly Negative







(2)

مکــــتب تلفیــقی Configuration School مکــــتب تدبیـــر Design School



مکستب برنامهریزی Planning



مکــــتب فرهنگـــی Cultural School مكاتب استراتژی SCHOOLS of STRATEGY

مکستب جایگاهیابی Positioning



مکــــتب قدرتگـرایی Power School

. محیط گرایی

> مکــــتب یادگیـــری Learning School

مكـــتب ادراكـــى Congilive School مکــــتب کارآفرینی Enfrepreneurial School







The Transition to Open Markets and Agile, People-Centered Companies

Mind-Sets:

Leaders as Catalysts— Collaboration, and Evolution

The Transition to Open Markets and Agile, People-Centered Companies

**Business Skill Sets:** 

Leaders as Architects—
Agile Company Leadership

## The Leadership Deficit

The Transition to Open Markets and Agile, People-Centered Companies

People Skill Sets:

Leaders as Coaches— People-Centered Leadership

# نقش مربی گری در سازمان ها



#### Knowledge-driven Organization

Four Levels of Knowledge and Achievement Management

KNOWLEDGE MANAGEMENT

(both Explicit & Tacit)

#### LEARNING ORGANIZATION

Everybody is

learning

INDUSTRIAL ORGANIZATION

#### TEACHING ORGANIZATION

Everybody is

- learning
- teaching & being taught

## COACHING ORGANIZATION

Everybody is

- learning
- teaching & being taught
- coaching & being coached

RESULTS

(Sustained Growth & Value Creation)

The Transition to Open Markets and Agile, People-Centered Companies

**Domain Application:** 

Tailoring Mind-Sets and Skill Sets to Your Company
Evolution

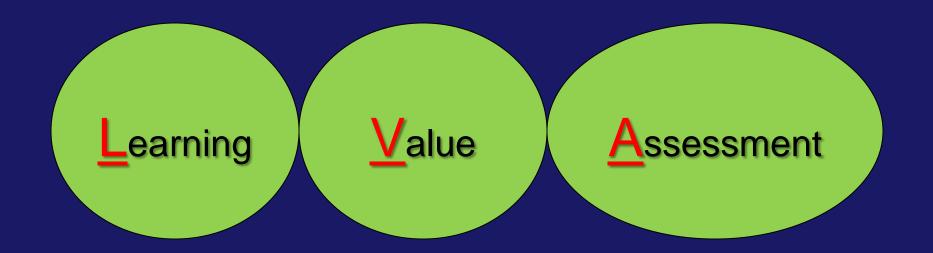
## The State of Leadership

Building Twenty-First-Century Leadership Capabilities

Leadership Development Strategy and Architecture

Building Twenty-First-Century Leadership Capabilities

**Integrated Learning Journeys** 



"Training is not the filling of a pail, but the lighting of a fire."

Building Twenty-First-Century Leadership Capabilities

**Continual Evolution** 

**Leadership Development: Know how** 

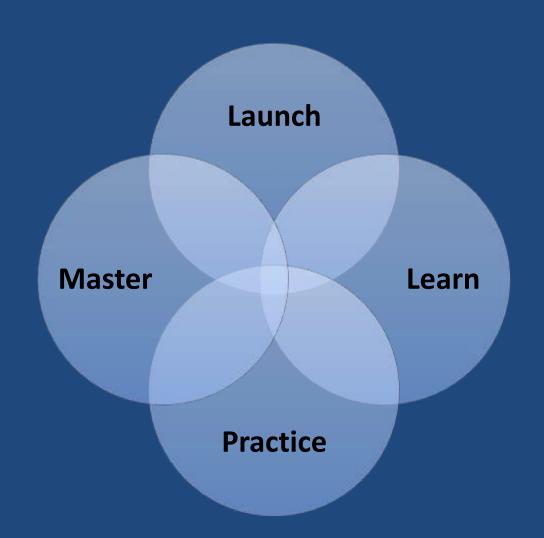
رهبران متمایز توان مندی های رهبری خود را حول ۲ محور مهم بنا کرده اند:

۱- شایستگی های فردی

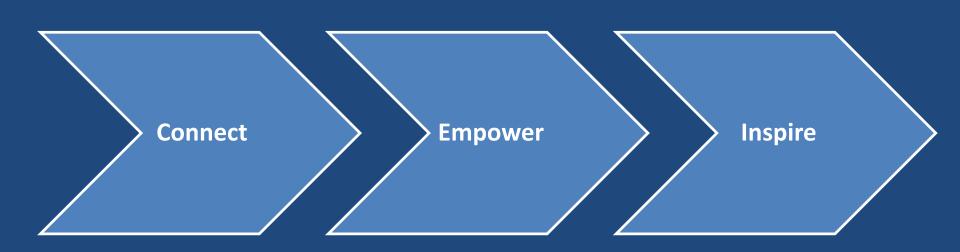
٢- ارزش هاي والا

و البته رفتارهای آنان با آنچه بدان باور دارند هماهنگی دارد.

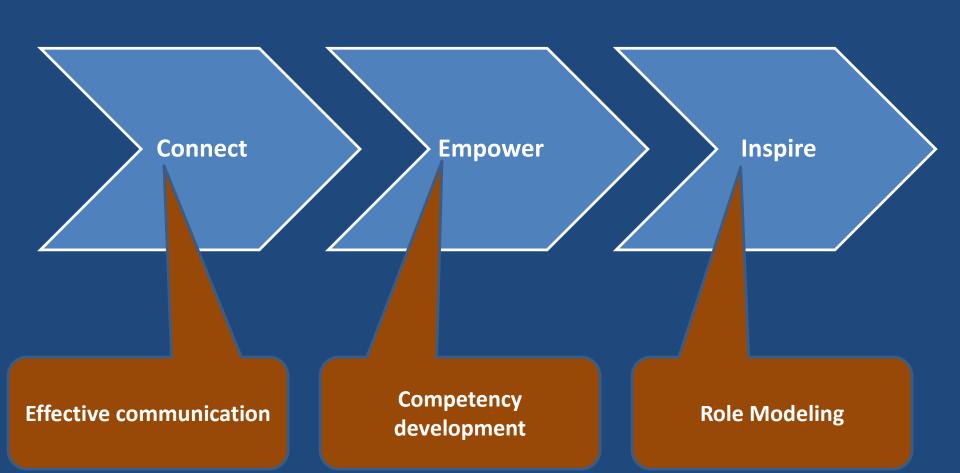
### سازمان های پیشرو رهبران خود را بر اساس شایستگی های فردی آنان انتخاب و پرورش می دهند:



# ۳ نقش رهبران متمایز



## ۳ نقش رهبران متمایز



## نكته اول

نگرش استراتژیک در توسعه رهبری

#### Best Practices for Leadership Development



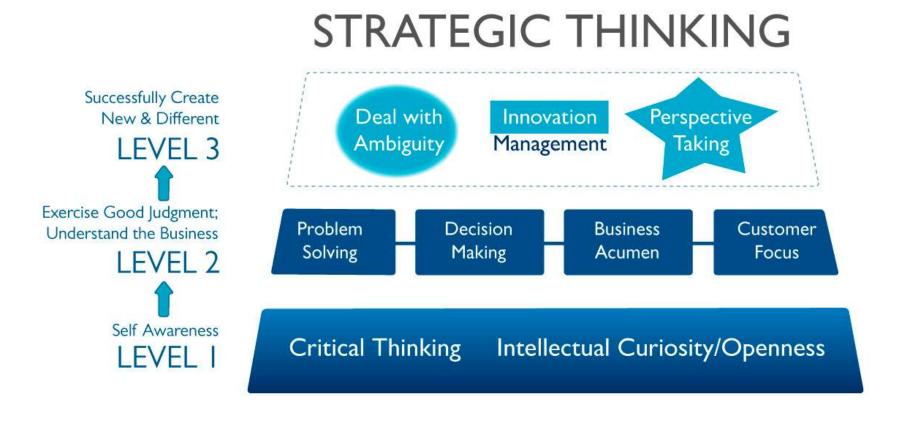
- 1. Linked to strategy and aligned
- 2. Top management driven
- 3. Includes coaching, leadership profile, feedback and development plans
- 4. Includes action learning
- 5. Leaders as Teachers
- 6. Mentoring Programs
- 7. Combinations instructor-led, online, stretch, coaching, mentoring and action learning



# نکته دوم

تعیین شایستگی های رهبری

### Skill Building Goals at Each Level





## Leadership Attributes

#### Exhibit 2: Leadership Attributes Menu

Accountability

Achievement Drive

Action-oriented

Analytic Thinking

Attention to Detail

Business Acumen

Communication Skill

Composure/Self-control

Conceptual Grasp

Cooperativeness

Creativity

Decisiveness

Dependability

Directive/Controlling

Energy/Enthusiasm

Flexibility/Adaptability

Global Perspective

Influence Skill

Integrity/Honesty/ Ethics

> Interpersonal Astuteness

Judgment

Learning Orientation

Political Astuteness

Presence/Charisma

Responsiveness

Risk-taking

Self-Confidence/ Courage

Strategic Thinking

Technical/ Functional Knowledge

Tenacity/Persistence

## Leadership Practices

#### **Exhibit 3: Leadership Practices Menu**

Act as a Role Model

Align the Organization

Build Business Relationships

Build Teams

Communicate

Cooperate/Team-player

Create a Hi-Performance Climate

Delegate

Develop Creative Solutions

Develop People

Develop Strategy

Drive Change

Drive for Improvement

**Empower Others** 

Focus on the Customer

Get Results

Hire & Staff

Influence the Organization

Make Decisions

Manage Across Boundaries Manage Complexity

Manage Conflict

Manage Diversity/Value Others

Manage Performance

Motivate Others

Plan & Organize

Promote Learning

Set Vision & Direction

Take Charge

Total Quality Management

## **Top Practices**

#### **Exhibit 4: Top Leadership Practices**

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110	,	LOCI	003

### no Get

Results

(55%)

Communicate

(52%)

**Build Business** 

Relationships

(43%)

Manage

Performance

(39%)

Develop People (64%)

Focus on the Customer (52%)

Set Vision & Direction (46%)

Make Decisions (41%)

Influence the Organization (38%)

#### Other Practices

Build Teams (36%)

Develop Creative Solutions (34%)

> Drive Change (32%)

Manage Diversity (29%)

Take Charge (23%) Cooperate/ Team Player (36%)

Create a High Performance Climate (32%)

Act as a Role Model (29%)

> Develop Strategy (25%)

## **Top Attributes**

#### **Exhibit 5: Top Leadership Attributes**

#### **Key Attributes**

#### Other Attributes

Integrity/Honesty/E	Achievement	Initiative/	Communication
thics	Drive	Action Oriented	Skill
(77%)	(76%)	(58%)	(52%)
Interpersonal	Learning	Energy/	Political
Astuteness	Orientation	Enthusiasm	Astuteness
(73%)	(73%)	(50%)	(50%)
Directive/	Influence	Analytic	Accountability/
Controlling	Skill	Thinking	Commitment
(66%)	(64%)	(48%)	(48%)
Strategic Thinking (64%)	Conceptual Grasp (63%)	Cooperativeness (48%)	Decisiveness (44%)
Flexibility/ Adaptability (61%)	Self-confidence/ Courage (60%)	Judgment (44%)	Business Acumen (40%)

# Leadership Models CCL Leadership Competencies

- Three competency clusters
  - ► Leading the organization
  - Leading others
  - Leading oneself

# Leadership Competencies, the CCL Way (1 of 3)

- Leading the Organization
  - Managing change
  - Solving problems and making decisions
  - Managing politics and influencing others
  - Taking risks and innovating
  - Setting vision and strategy
  - Enhancing business skills and knowledge
  - Understanding and navigating the organization

Source: CCL website, www.ccl.org

# Leadership Competencies, the CCL Way (2 of 3)

- Leading Others
  - Managing effective teams and workgroups
  - Building and maintaining relationships
  - Developing others
  - Communicating effectively

Source: CCL website, www.ccl.org

# Leadership Competencies, the CCL Way (3 of 3)

- Leading Oneself
  - Developing adaptability
  - Increasing self-awareness
  - Managing yourself
  - Increasing capacity to learn
  - Exhibiting leadership stature
  - Displaying drive and purpose
  - Developing ethics and integrity

Source: CCL website, www.ccl.org

# نكته سوم

ارزشیابی شایستگی های رهبران

# نکته چهارم

طراحی بسته توسعه رهبری

### Hot Topics in Executive Development

	2000	2004	2000
	2009	2004	2000
1.	Leadership (creating vision, empowering others)	1	1
2.	Business acumen	5	
3.	Strategy execution	4	2
4.	Leading/managing organizational change	2	3
5.	Talent management (attracting, assessing, retaining, etc.)		
	Managing human performance	3	5
	Strategy formulation		4



# Processes Most Effective in Accelerating High Potential Development

~	Table 8. Top 10 Processes Most Effective in Acce High Potential Development	lerating
1.	Stretch assignments	74%
2.	Executive coaching	61%
3.	Action learning	57%
4.	360-degree survey feedback	57%
5.	Job rotation	48%
6.	Mentoring	44%
7.	Internal education	30%
8.	International assignment	29%
9.	Internal networks	27%
10.	External education	25%



### Leadership Pipeline





### Training Plan Sample

	Content	Outcomes	Delivery	Investment
Individual Contributor	Adaptive, collaborative, influence without authority	observable, 360- degree feedback tests, projects, working with others	E-learning	\$0-\$500
Manager	Goal-setting, business acumen, initiative, discern learning styles & motivations	Turn over in dept, results	E-learning & instructor led	\$500-\$2500
Manager of Managers	Can develop skills & people, look at bottom line,	Results, skip level for others, number of people promoted, retention	1:1 training/coaching, stretch assignments, cross-training	
Manager of Function	Initiative of continuing ed + all for manager of managers	360-degree feedback		
Manager of Business	Knowledgeable of all functions, motivates others, generates energy			

نکته پنجم پایش عملکرد و بهبود

## نکته ششم

مدل سازی دانش توسعه رهبری

...the effectiveness of leadership is determined by the extent to which people take responsibility for participating in leadership—not because some leader has figured out how to "share" leadership but because leadership is a property of the relationships people form when they are doing something together...and is therefore affected by the quality and nature of those relationships...In such a world, leadership is developed by developing the whole community of people so that they can participate more effectively in the relationships of leadership. (Wilfred Drath)

- ...Leadership has to do with how people are. You don't teach people a different way of being, you create conditions so they can discover where their natural leadership comes from.
- ...When you ask people about what it is like being part of a great team, what is most striking is the meaningfulness of the experience. People talk about being part of something larger than themselves, of being connected, of being generative...their experiences as part of truly great teams stand out as singular periods of life lived to the fullest. Some spend the rest of their lives looking for ways to recapture that spirit.

(Peter Senge)

قطره دانش که بخشیدی زپیش متصل گردان به دریاهای خویش

ماموریت ما:

همراهی رمسران سازمان یا در سفر توسعه و تعالی سرمایه بای انسانی



دفتر مرکزی : تهران- میدان آرژانتین- خیابان ۲۱-پلاک ۵-واحد ۱۲- تلفن : ۸۸۵۵۰۳۳۱ه۸۸۵۵۰۶۹۷و۸۸۴۸۲۶۱۵

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